



Leadership in prison education



Introduction and methodology

- The Further Education Trust for Leadership (FETL) have funded this research
- The Prisoner Learning Alliance commissioned Angela Sanders
- Approval from National Research Committee (HMPPS)



Aim of the research

Identify how leaders can develop a whole prison education culture, engaging all prison and contracted staff (as well as education staff) to support and promote an education agenda across all elements of the prison community and support rehabilitation.



Outcome of the research

- The ultimate outcomes will be improved education for prisoners with the positive benefits identified in research for prisoner reoffending and employment on release and wider social benefits.
- ‘Prisoners’ is a generic term and other terms included ‘men/women’ or ‘residents’.



Methodology

- Ten prison sites selected
- A total of 52 people participated
- Interviews with prison education staff:
Governor, Head of learning, Skills and Employment/Learning and Skills Manager, Head of reducing reoffending and Education Manager and Curriculum lead.
- Interviews with Senior Contract managers, Lot leads and Prison Group Directorate



Research questions

- Interviewees background
- Qualities of leadership
- New prison arrangements
- Governance structure in the education 'Lot'
- Partnership working
 - create a learning culture
 - promote to officers
 - how education work with other departments
 - links with local FE colleges or Universities



How do you create a culture of learning in the prison?



Facilitate a regime that gives easy access to learning - changed the regime to learning in the afternoon and the attendance rate went from 58% to 92% on average. (G)

Learning matters

Celebrate success and publicise

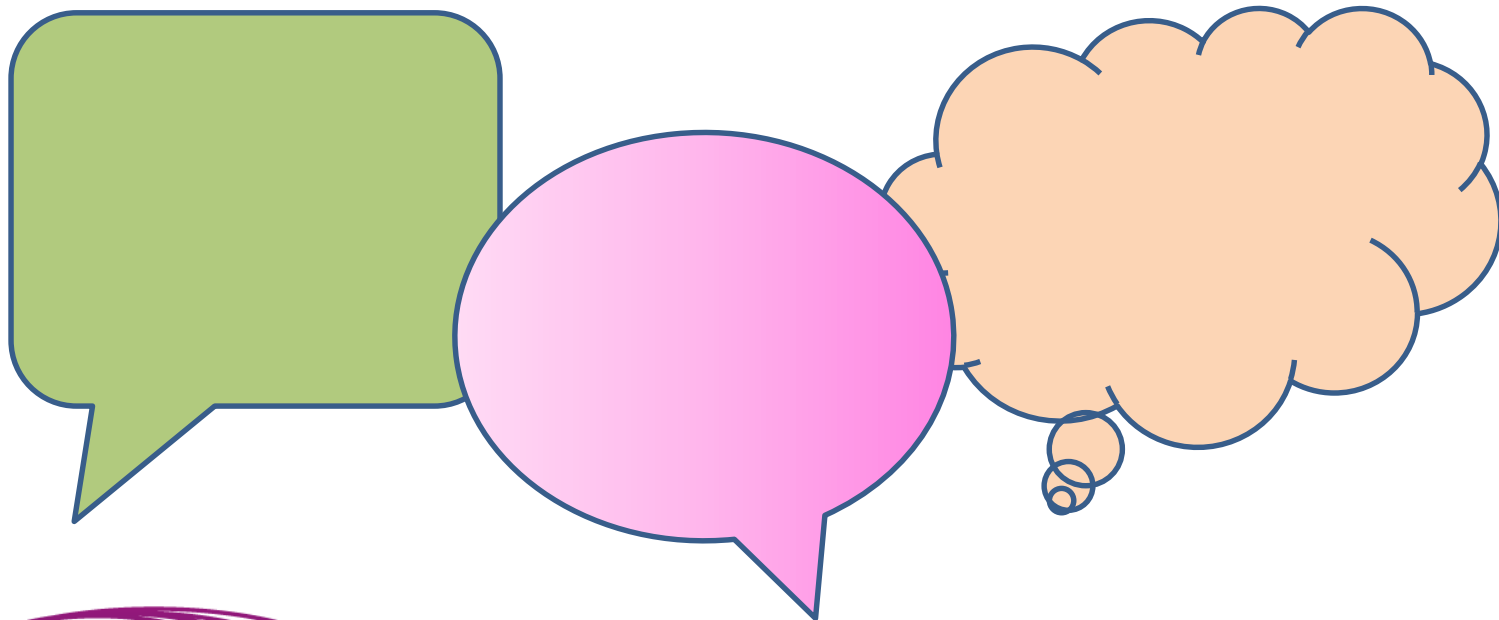
Education is not all about qualifications



There is a separation between 'education' and 'industries'; vocational and non-vocational (HORR)



Discussion: How do you create a whole learning culture in your prison/s? How do you ensure that prisoners value learning? How do other departments work with education? How do you encourage staff in their learning and development?



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